

BOSTON PUBLIC SCHOOL



ASSIGNMIENTS FOR SUMMIER HOLIDAYS

Grade: 8 (2025-26)

1. Vocabulary Builder

• Create your own dictionary. Add 5 new words daily. For each word mention the following:

Word, Part of Speech, Meaning, Synonym, Antonym, One example sentence

2. Stories for Comprehension

Story 1: The Brave Girl and the Fire

Rina was walking home from school when she noticed smoke coming from a small house. Without thinking twice, she ran toward it. A little child was crying inside. The neighbours were gathering, but no one dared to enter.

Rina wrapped a wet cloth around her face and entered the house. She quickly brought the child out and handed him to a woman nearby. The fire brigade came and put out the fire.

Rina was praised by everyone for her courage. "I just did what I felt was right," she said.

Moral: True bravery is acting when others hesitate.

Questions:

- 1. What did Rina notice while walking home?
- 2. Why didn't the neighbours enter the house?
- 3. What did Rina do to protect herself before entering?
- 4. Who did she save?
- 5. How did people react to Rina's bravery?
- 6. What does Rina say about her actions?
- 7. What is the main message of this story?
- 8. Write one word to describe Rina.

Story 2: The Camping Adventure

Rahul and his friends went camping in the forest with their teacher. They set up tents, collected firewood, and cooked simple meals. At night, they sat around the campfire and shared spooky stories.

Suddenly, they heard a strange noise. Everyone became silent. Rahul picked up a flashlight and carefully walked towards the sound. It turned out to be a small injured puppy. They gave it water and treated its wounds.

The teacher praised Rahul for his calm thinking and kind heart. They took the puppy back with them and named it "Buddy."

Moral: Courage and kindness make a great team.

Questions:

- 1. Where did Rahul and his friends go?
- 2. What did they do at the campsite?
- 3. What happened at night?
- 4. What did Rahul do when they heard a noise?
- 5. What did they find?
- 6. How did they help the puppy?
- 7. What is the moral of this story?
- 8. Suggest a different title for the story.

3. Identify the nouns in each sentence and write their type (Common, Proper, Abstract, Collective, Material):

- Maya visited the National Museum last weekend.
 - Truth and honesty are rare these days.
 - The class was preparing for the annual function.
 - India won the cricket match.
 - We bought toys made of plastic and wood.
 - A swarm of bees flew out of the hive.
 - Knowledge is more powerful than wealth.
 - Ganga is considered a holy river.
 - My cousin gifted me a silver bracelet.
 - The orchestra played beautifully at the concert.
 - The students showed great enthusiasm.
 - Iron and copper are important metals.
 - The audience clapped loudly.
 - Fear can stop people from trying.
 - A pride of lions was spotted near the lake.
 - Lucknow is famous for its cuisine.
 - He gave me a bouquet of flowers.
 - Wisdom helps in decision-making.
 - The library has books on science and history.
 - His creativity impressed the teacher.

4. Rearrange these jumbled words to form meaningful sentences. Begin with a capital letter and end with correct punctuation mark:

1. arrives / train / the / time / on / always

- 2. reading / books / I / history / of / love
- 3. football / playing / they / are / evening / in / the
- 4. delicious / made / cake / a / mother / chocolate
- 5. helps / others / he / always / in / need
- 6. weekend / we / a / trip / planned / short
- 7. presentation / her / gave / Priya / excellent / an
- 8. sky / the / in / stars / shining / are
- 9. was / the / of / flooded / market / water
- 10. decorated / school / we / Independence Day / for / the
- 11. music / playing / is / she / classical
- 12. visited / place / we / a / historical
- 13. tallest / building / this / the / is / city / the / in
- 14. friend / best / my / is / Arjun
- 15. birds / nest / built / tree / on / the / the
- 16. picnic / had / amazing / an / we
- 17. umbrella / carry / an / I / always / rain / it / when
- 18. match / won / we / yesterday / cricket / the
- 19. homework / your / finished / have / you
- 20. prizes / awarded / were / the / winners / to

5. Prepare a chart explaining the rules of the following tenses

- 1. Simple Present Tense
- 2. Simple Past Tense
- 3. Simple Future Tense
- 4. Present Continuous Tense
- 5. Past Continuous Tense
- 6. Present Perfect Tense
- 7. Past Perfect Tense

6. Translate the Following Stories into Hindi

Story 1: The Lion and the Clever Rabbit

Clue: This story is written mostly in the Simple Present Tense.

A clever rabbit lives in a forest. A lion troubles all animals. One day, the rabbit goes late to the lion. The lion gets angry. The rabbit tells him about another lion. The lion wants to meet him. The rabbit takes him to a well and shows his reflection. The lion jumps in and drowns.

Story 2: The Proud Peacock

Clue: This story is written mostly in the Simple Past Tense.

Once there was a proud peacock who danced beautifully. He always laughed at other birds. One day it rained heavily, and his feathers got spoiled. A small sparrow helped him find shelter. The peacock learned to be humble.

Story 3: Sneha and the School Exhibition

Clue: This story is written mostly in the Simple Future Tense.

Next month, Sneha will take part in a science exhibition. She will prepare a working model. She will research carefully and work with her friends. On the day of the event, her project will win a prize. She will be praised by her teachers.

Story 4: The Wise Old Owl (Mixed Tenses)

An old owl lives in a tree. He saw many changes in the forest. One day, he helped a lost rabbit. The rabbit thanked him. The owl always listens more than he speaks. Next time, he will guide other animals too.

Story 5: The Helpful Brother (Mixed Tenses)

Rohan always helps his sister. Last week, he stayed up late to help her finish a project. He gave her ideas and helped her draw. His sister was thankful. In the future, Rohan will continue to support her.

7. Translate the Following Stories into English

कहानी 1: दयालु लड़की (Simple Present Tense) carrie Go

सोनल एक दयालु और मददगार लड़की है। वह हमेशा अपने सहपाठियों और पड़ोसियों की मदद करती है। वह जानवरों का ख्याल रखती है और अपने आसपास की सफाई बनाए रखती है। लोग उसकी इस स्वभाव की सराहना करते हैं। सोनल स्कूल में भी बहुत अनुशासित है। वह जरूरतमंद बच्चों को अपनी किताबें और पेंसिल देती है। वह हर रविवार को पार्क में सफाई अभियान में भाग लेती है। उसकी माँ उसे हमेशा प्रोत्साहित करती हैं। सभी बच्चे उसे अपना आदर्श मानते हैं।

कहानी 2: मूर्ख आदमी (Simple Past Tense)

एक बार की बात है, एक आदमी रहता था जो हर बात पर विश्वास कर लेता था। एक दिन किसी ने उसे बताया कि उसके बगीचे में सोने के सिक्के दबे हुए हैं। उसने पूरा बगीचा खोद डाला लेकिन कुछ नहीं मिला। तब उसे समझ आया कि सोच-समझकर काम करना चाहिए। खुदाई से उसका बगीचा खराब हो गया। पौधे सूख गए और मिट्टी बिखर गई। पड़ोसियों ने उसे समझाया कि हर बात पर भरोसा नहीं करना चाहिए। उस दिन से वह सावधान रहने लगा। अब वह किसी भी बात को जांचे बिना नहीं मानता।

कहानी 3: योजना (Simple Future Tense)

कल, अर्नव अपनी बहन के लिए एक सरप्राइज़ पार्टी की योजना बनाएगा। वह उसके दोस्तों को बुलाएगा और कमरे को सजाएगा। वह केक बनाएगा और नाश्ता तैयार करेगा। सब लोग पार्टी का आनंद लेंगे। अर्नव पहले से ही कुछ सजावट का सामान खरीद लिया है। वह अपनी माँ से केक बनाना सीखेगा। पार्टी में खेल और गाने भी होंगे। उसकी बहन बहुत खुश होगी। यह दिन सभी के लिए यादगार बन जाएगा।

कहानी 4: आलसी लेकिन होशियार (Mixed Tenses)

ईशान आलसी था लेकिन बह्त होशियार भी था। वह कभी मेहनत नहीं करता था, पर चालाकी से अपना काम पूरा कर लेता था। अब वह अपनी आदतें बदलने की कोशिश कर रहा है। वह हर दिन पढ़ाई करता है और घर में मदद करता है। वह खुद को बेहतर बनाएगा। उसके माता-पिता ने उसमें बदलाव देखा है। वह अब समय पर उठता है और योजना बनाकर काम करता है। स्कूल में उसके अंक भी अच्छे आने लगे हैं। वह अपने छोटे भाई की पढ़ाई में भी मदद करता है। ईशान जानता है कि मेहनत ही सफलता की कुंजी है।

कहानी 5: रिया का सपना (Mixed Tenses)

रिया वैज्ञानिक बनना चाहती है। वह कहती है कि वह उपयोगी चीजें बनाएगी। वह अच्छी तरह पढ़ाई करती है और प्रयोग करती है। उसके शिक्षक उसका समर्थन करते हैं। एक दिन, दुनिया उसका नाम जान जाएगी। रिया को विज्ञान बहुत पसंद है। वह विज्ञान की किताबें पढ़ती है और ऑनलाइन वीडियो देखती है। उसकी एक छोटी सी लैब भी है जहाँ वह प्रयोग करती है। उसके माता-पिता उसे हर चीज़ में प्रोत्साहित करते हैं। वह कहती है, "मैं अपने देश के लिए कुछ बड़ा करूँगी।"

8. Fill in the Blanks with correct form of the verb given in bracket. Use the tense that fits best in each sentence.

- He usually _____ his bike to school. (ride) •
- We _____ our homework before dinner. (finish)
- _ you _____ when I knocked? (sleep) •
- vel) They _____ to Europe last year. (travel)
- I _ a new phone yesterday. (buy)
- She _ TV at the moment. (not/watch) •
- What time _ the movie _? (start)
- He _ a lot of books recently. (read) •
- _ she ever _ a prize? (win) •
- The baby _ when the guests arrived. (sleep)
- They _ in the pool when it started raining. (swim) •
- He _ his friend with the project. (help)
- _ you _ the results yet? (check) •
- My sister _ in the kitchen now. (cook)
- I _ never _ such a brave act. (see) •
- _ he _ the secret? (reveal) •
- They _ the task before time. (complete) •
- I _ to the fair next week. (not/go)
- _ you _ the book I gave you? (read)
- He _ always _ politely. (speak)

9. Rewrite the following sentences by changing them into Passive Voice.

- The teacher corrects our notebooks.
- He waters the plants daily.
- They discovered a new species.
- The manager conducted the meeting.
- She will bake a cake for the party.
- We shall celebrate the event tomorrow.
- The chef is preparing dinner.
- The workers are building a bridge.
- The technician was repairing the machine.
- They were painting the walls.
- She has composed a beautiful song.
- I have written the letter.
- He had fixed the bike.
- We had arranged the chairs.
- He opens the gate at 7 a.m.
- She teaches chemistry.
- My brother cleaned the garage.
- They will declare the results soon.
- The children are making a model.
- The driver was checking the brakes

11. Social Studies

- Working of Legislature
 - o President
 - Vice-President
 - o Rajya Sabha
 - o Loksabha
 - o Legislative Assembly
 - o Legislative Council

• International organisation

- o UNICEF
- o UNESCO
- o WHO
- o World Bank
- o IMF
- International Issues
 - o Indus Water Treaty
 - Operation Sindoor
 - o Advantage & disadvantage of artificial intelligence (A.I.)

Note: Write down the details of the above given topics in a file with required picture, and the same topics will be discussed after the summer break during inter house competition.

12. Art and Craft

- Vase (Mitti Vase) decoration with colour
- Vase decoration, terracotta painting